

Andover Public Schools Fine Arts Department

The Fine Arts Department represents
Visual and Performing Arts

at the

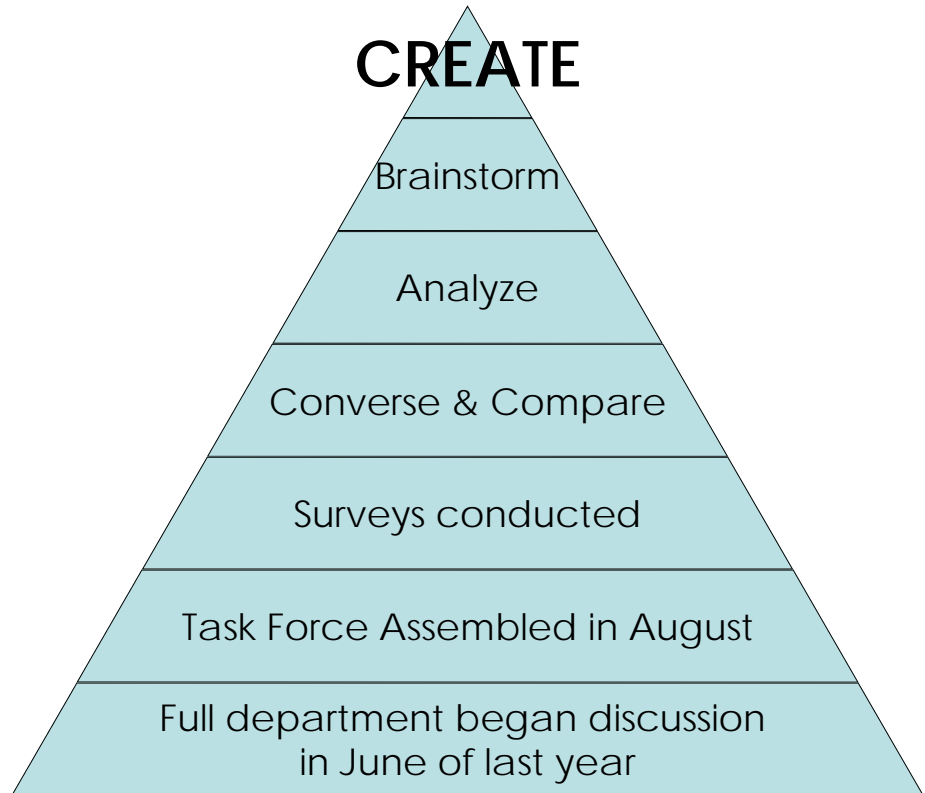
Elementary, Middle and High School Levels

APS Fine Arts Task Force

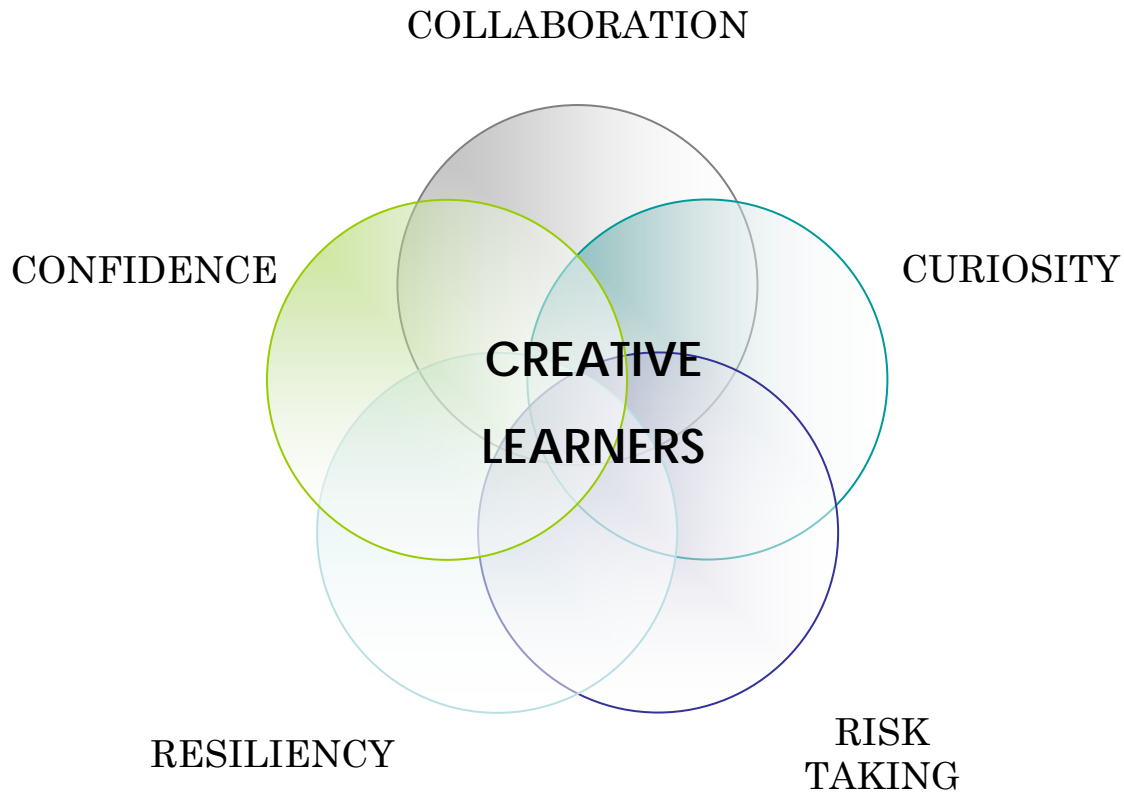
Task Force formed after a full department meeting of all levels and areas.

Focus was on even representation and taking into account the input of all department members.

Visual and Performing Arts faculty work together.



APS Fine Arts Vision



In the Andover Public Schools, we emphasize confidence, resiliency, risk-taking, curiosity, and collaboration in a fine arts program that fundamentally transforms children into creative learners.



Visual
Arts

Fine Arts Surveys

Looking for
Recognition,
Course Options,
Career Paths,
Less Fees

Acceptance
& Participation
Opportunities,
Instruction,
Variety

Parents
Faculty
Administration
Community
Alumni



Performing
Arts

dedicated
faculty

Creativity
asset



21st century
learning skill

APS Fine Arts Timeline

1890 first recorded fine art teacher



1940 First Program Advisor hired



2002 Last year a Program Advisor position was in place.

1968 Longest serving Fine Arts teacher retires...

1948 Women were not allowed to teach after marriage until WWII.



This was surpassed by one of her own former students in 2011.

First program advisor was one of teachers affected by this law.



2003 Instrumental becomes pay to play program

2005 Graduation requirement cut.

2007 Recorder / String Program for all Elem. 500+ students.

2009 1 Visual Arts teacher lost. Music Appreciation & Theory courses cut. Teachers at multiple schools. More students, not more supplies.

2011 Marks 128 years of music & 120 years of art education





Fine Arts Goal: High Academic Achievement for All

Andover Public School Fine Arts Program supports the creative educational process of the whole child through high quality Pre K – 12 instruction that is equitable, consistent, and sustainable.

Outcomes

APS Fine Arts Program...

- provides access to opportunities for all students
- curriculum develops technical proficiency
- students achieve literacy in a variety of mediums
- cultivates lifelong relationships with arts including: knowledge of and the ability to create, present, and interpret works of art.



Strategy 1: Develop an instructional plan ensuring consistency in every building and every grade level

Objectives / Highlights

- Ensure leadership for Pre K – 12 Fine Arts Program
- Sustainable plans for instrumental lessons across the district
- Consistent curriculums with identified benchmarks at each grade level
- Program of studies and schedule that supports the delivery of fine arts curriculum



Strategy 2: Create specific opportunities for students to participate and showcase their work in our schools and community.

Objectives / Highlights

- Organize a centralized resource for arts advocacy
- Effectively communicate to parents and the community
- Identify student opportunities to participate and showcase their work in Andover and beyond.